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## Learning Disabilities And Challenging Behaviour The

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## **Learning Disabilities And Challenging Behaviour**

Learning Disabilities and Challenging Behaviors: Using the Building Blocks Model to Guide Intervention and Classroom Management, Third Edition. Third Edition. by Nancy Mather Ph.D. (Author), Sam Goldstein Ph.D. (Author), Katie Eklund Ph.D. (Author), Dr. Elaine Cheesman Ph.D. (Contributor), Dr. Deborah Rhein (Contributor), Dr. Annmarie Urso Ph. D. (Contributor) & 3 more.

## **Learning Disabilities and Challenging Behaviors: Using the ...**

Learning Disabilities and Challenging Behavior People who have

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learning disabilities are often vulnerable to and can present with a wide range of mental health needs. Sadly these often go unrecognized. Challenging behavior and mental health difficulties can occur separately or can co-occur.

## **Learning Disabilities & Challenging Behavior | Psychology**

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This guideline covers interventions and support for children, young people and adults with a learning disability and behaviour that challenges. It highlights the importance of understanding the cause of behaviour that challenges, and performing thorough assessments so that steps can be taken to help people change their behaviour and improve their quality of life.

## **Overview | Challenging behaviour and learning disabilities ...**

A proportion of people with a learning disability will present

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behaviour that may be considered challenging. In adults this is around 10-15%. What we think of as challenging behaviours can vary, but this often includes aggression, self-injury and destructiveness.

### **Learning disability, mental health and challenging behaviour**

Challenging behaviour is not a learning disability, but people with a disability are more likely to show challenging behaviour. This can be due to people having difficulty communicating and expressing frustrations. Challenging behaviour can also be a sign that something is wrong, like pain or discomfort, that your child cannot express in another way.

### **Challenging behaviour - Advice and Support | Mencap**

It may be difficult to determine if a child's learning disability is directly contributing to or triggering these types of behaviors.

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Family-related stressors can also have a significant effect on behavior at school.

## **How Learning Disabilities Can Affect Behavior**

Some people with a learning disability display behaviour that challenges. 'Behaviour that challenges' is not a diagnosis and is used in this guideline to indicate that although such behaviour is

## **Challenging behaviour and learning disabilities ...**

- Some people with severe learning disabilities will not be able to tolerate wearing a mask and obliging them to do so may result in challenging behaviour, which can put them or others at risk. Again, a risk assessment should be completed. It may be introducing more outdoor activities that enable social distancing, and that do not 6

## **INFORMATION SHEET - Challenging behaviour**

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This guideline covers services for children, young people and adults with a learning disability (or autism and a learning disability) and behaviour that challenges. It aims to promote a lifelong approach to supporting people and their families and carers, focusing on prevention and early intervention and minimising inpatient admissions.

### **Learning disabilities and behaviour that challenges ...**

Improving communication may be helpful in reducing or preventing challenging behaviour. People who have more severe learning disabilities are more likely to have more difficulties in communicating, and those people who have less communication skills seem more likely to have more frequent challenging behaviour.

### **Communication and Challenging Behaviour**

The guideline can be read alongside NICE's challenging

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behaviour and learning disabilities; prevention and interventions guideline (NICE, 2015). The guideline focuses on a number of areas including: Managing risk and assuring quality of services. Involving people and their family members/carers.

### **NICE learning disabilities and challenging behaviour guidance**

This is a very dense and comprehensive resource for professionals involved with children who have learning disabilities and challenging behaviors. It is not a light read. If you wish to update your knowledge of current research on a specific topic or gain a thorough understanding of a particular set of challenging behaviors - this book can satisfy that need.

### **Learning Disabilities and Challenging Behaviors: A Guide to ...**

Foundation for People with Learning Disabilities Website:

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[www.learningdisabilities.org.uk](http://www.learningdisabilities.org.uk) The Challenging Behaviour Foundation Website: [www.challengingbehaviour.org.uk](http://www.challengingbehaviour.org.uk) Include Me TOO Telephone: 01902 711604 or 01902 399888 Website: [www.includemetoo.org.uk](http://www.includemetoo.org.uk) The Judith Trust Website: [www.judithtrust.org.uk](http://www.judithtrust.org.uk)

### **People with a learning disability and behaviour that ...**

This study explores the application of Weiner's cognitive-emotional model of helping behaviour to care staff responses to challenging behaviour of people with learning disabilities. Participants were 20 residential care staff who worked with people with challenging behaviour and 20 who did not.

### **Care staff responses to people with learning disabilities**

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This quality standard covers care and support and services for



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children, young people and adults with a learning disability (or a learning disability and autism) and behaviour that challenges, and their families and carers. It describes high quality care in priority areas for improvement.

## **Overview | Learning disability: behaviour that challenges**

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It is no different for a person with a learning disability who may react with challenging behaviour. Illness and pain may help to explain some of the behaviours that are totally unexpected or out of character.

## **Health and Challenging Behaviour**

This relates to challenging behaviour because individuals who display challenging behaviour may suffer from mental health issues or may be at risk of developing mental health issues and so this act ensures that their rights are adhered to with regards

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to their treatment and admission into hospital.

### **Explain how Legislation/Guidelines apply to challenging**

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This is a challenging time for all of us, but especially if you care for a loved one with a severe learning disability and/or autism whose behaviour challenges. It is particularly difficult when faced with uncertainty, additional caring responsibilities, balancing home life, isolation and health concerns.

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